



Teach **Letter-Sound Correspondences** via a Research-based Scope & Sequence

- **DI Sequence** for introducing the sounds of **letters**:

| |
|---|
| a m t s i f d r o g l h u c b n k v e w j p y T L |
|---|

| |
|---------------------------------|
| M F D I N A R H G B x q z J E Q |
|---------------------------------|

- **Foundations sequence** for introducing the sounds of **letters**:

| |
|--|
| t b f n m c a i r o g d s e u l h k p j v w z qu y z |
|--|

Note: DI = Direct Instruction



Teach Letter Combinations via a Research-based Scope & Sequence

- **DI Sequence** for introducing the sounds of **letter combinations**:

| |
|---|
| th sh wh qu ol oa ar ea oo ee ai ch or ay igh ou ir |
| ur kn oi er oy ph wr au aw |

- **Foundations sequence** for introducing the sounds of **letter combinations**:

| |
|--|
| wh ch sh th ck ai ay ee ea ey oi oy oa oe ow |
| ou oo ue ew au aw ar or er ir ur |

Note: Within Direct Instruction (DI) sequence, “bonus letter” rule (e.g., /ff/) is not taught as a letter combination; and, welded or glued sounds (e.g., /am/) are not recognized.



Teach Affixes via a Research-based Scope & Sequence

- **DI Sequence** for introducing the sounds of **affixes**:

| |
|---|
| er ing ed y un est le a be re de ic ful ly con ment te |
| teen ful dis able less ness tion ist ible age sion ence ish |
| ation pre ex over ion ship com ure ive ac ous inter for ize |

- **Foundations sequence** for introducing the sounds of **affixes**:

| |
|---|
| s es ed ing er est ful ment ness less able en ish ive |
| y ly ty tion sion ture al ent an |

Note: DI = Direct Instruction



Teach Word Level Reading via a Research-based Scope & Sequence

- Sequence for teaching words with **regular letter patterns**:
 1. **VC** and **CVC** that begin with continuous sounds (**at, sam**)
 2. **CVCC** that begin with continuous sounds (**runs, lamp, fist**)
 3. **CVC** that begin with stop sounds (**hot, cap**)
 4. **CVCC** that begin with stop sounds (**cast, hand**)
 5. **CCVC** in which both of the initial consonants are continuous sounds (**slap, frog**)
 6. **CCVC** in which one of the initial consonants is a stop sound (**crib, stop**)
 7. **CCVCC** words (**brand, clump**)
 8. **CCVC** and **CCCVCC** words (**split, sprint**)