

Teach Letter-Sound Correspondences via a Research-based Scope & Sequence

■ **DI Sequence** for introducing the sounds of **letters**:

amtsifdrogIhucbnkvewjpyTL MFDINARHGBxqzJEQ

■ Fundations sequence for introducing the sounds of letters:

tbfnmcairogdseulhkpjvwzquyz

Note: DI = Direct Instruction



Teach Letter Combinations via a Research-based Scope & Sequence

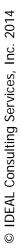
DI Sequence for introducing the sounds of letter combinations:

th sh wh qu ol oa ar ea oo ee ai ch or ay igh ou ir ur kn oi er oy ph wr au aw

Fundations sequence for introducing the sounds of letter combinations:

wh ch sh th ck ai ay ee ea ey oi oy oa oe ow ou oo ue ew au aw ar or er ir ur

Note: Within Direct Instruction (DI) sequence, "bonus letter" rule (e.g., /ff/) is not taught as a letter combination; and, welded or glued sounds (e.g., /am/) are not recognized.





Teach **Affixes** via a Research-based Scope & Sequence

• DI Sequence for introducing the sounds of affixes:

er ing ed y un est le a be re de ic ful ly con ment te teen ful dis able less ness tion ist ible age sion ence ish ation pre ex over ion ship com ure ive ac ous inter for ize

Fundations sequence for introducing the sounds of affixes:

s es ed ing er est ful ment ness less able en ish ive y ly ty tion sion ture al ent an

Note: DI = Direct Instruction



Teach Word Level Reading via a Research-based Scope & Sequence

- Sequence for teaching words with regular letter patterns:
 - 1. VC and CVC that begin with continuous sounds (at, sam)
 - 2. CVCC that begin with continuous sounds (runs, lamp, fist)
 - CVC that begin with stop sounds (hot, cap)
 - 4. CVCC that begin with stop sounds (cast, hand)
 - 5. **CCVC** in which both of the initial consonants are <u>continuous</u> <u>sounds</u> (**slap**, **frog**)
 - 6. CCVC in which one of the initial consonants is a <u>stop sound</u> (crib, stop)
 - 7. CCVCC words (brand, clump)
 - 8. CCCVC and CCCVCC words (split, sprint)